

# Table of contents

	<b>Unit 1</b> <b>Let's talk!</b> page 9	<b>Unit 2</b> <b>Let's meet in class!</b> page 37	<b>Unit 3</b> <b>Let's meet the family!</b> page 61	<b>Unit 4</b> <b>Let's play, go and do!</b> page 89	<b>Unit 5</b> <b>Let's get dressed!</b> page 117
<b>Listening /Watching</b>	<ul style="list-style-type: none"> <li>listen: meeting/greeting conversations</li> <li>listen: telephone numbers</li> <li>listen: conversations about where a person is from</li> </ul>	<ul style="list-style-type: none"> <li>listen: classroom conversations</li> <li>listen: poems</li> </ul>	<ul style="list-style-type: none"> <li>watch: horror film</li> <li>watch: TV comedy programme</li> <li>watch: TV information programme</li> </ul>	<ul style="list-style-type: none"> <li>listen: conversation about sports</li> <li>listen: radio interview</li> </ul>	<ul style="list-style-type: none"> <li>watch: dramatic TV programme</li> <li>listen: conversations about shopping</li> <li>watch: comedic film</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>website/social network site</li> <li>blog</li> </ul>	<ul style="list-style-type: none"> <li>ID card</li> <li>personal statements</li> </ul>	<ul style="list-style-type: none"> <li>school essay</li> <li>website</li> <li>advert</li> </ul>	<ul style="list-style-type: none"> <li>blog</li> </ul>	<ul style="list-style-type: none"> <li>school rules</li> <li>letter to editor</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>telephone numbers</li> <li>sentence punctuation</li> <li>spelling words</li> </ul>	<ul style="list-style-type: none"> <li>dates</li> </ul>	<ul style="list-style-type: none"> <li>about TV families</li> </ul>	<ul style="list-style-type: none"> <li>bar graph</li> <li>ID card</li> </ul>	
<b>Speaking</b>	<ul style="list-style-type: none"> <li>describing people in pictures</li> <li>spelling words</li> </ul>	<ul style="list-style-type: none"> <li>talking about school</li> </ul>		<ul style="list-style-type: none"> <li>describing people in pictures</li> <li>spelling words</li> </ul>	<ul style="list-style-type: none"> <li>describing my outfit</li> </ul>
<b>Spoken interaction</b>	<ul style="list-style-type: none"> <li>meeting/greeting</li> <li>telephone numbers</li> <li>personal conversation, telling who you are and where you are from</li> <li>spelling words</li> <li>filling in a questionnaire</li> </ul>		<ul style="list-style-type: none"> <li>talking about real families</li> <li>talking about imaginative families</li> </ul>	<ul style="list-style-type: none"> <li>sports questionnaire</li> <li>watching sports</li> <li>participating in a radio interview</li> </ul>	<ul style="list-style-type: none"> <li>describing clothing in pictures</li> <li>guessing game</li> <li>describing characters in a film based on their clothes</li> </ul>
<b>Lexis/Functions</b>	<ul style="list-style-type: none"> <li>meeting/greeting</li> <li>hobbies</li> <li>countries/nationalities</li> <li>adjective opposite pairs</li> <li>the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>school subjects</li> <li>classroom items</li> <li>instructional words</li> <li>addressing people</li> <li>classroom phrases</li> <li>months and days of the week</li> </ul>	<ul style="list-style-type: none"> <li>family members</li> <li>adjective opposite pairs</li> <li>verbs related to families</li> <li>pets and their sounds</li> </ul>	<ul style="list-style-type: none"> <li>collocations with love, like, dislike, hate</li> <li>sports</li> <li>equipment</li> </ul>	<ul style="list-style-type: none"> <li>clothing</li> <li>colours</li> <li>difference between British and American words for clothes</li> <li>adjectives to describe clothes</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>WH-words: <i>who, what, why, where</i></li> <li>Cardinals numbers, 0-20</li> <li>Subject Pronouns</li> <li>Present Simple of 'to be'</li> </ul>	<ul style="list-style-type: none"> <li>Proper nouns</li> <li>Regular noun plurals</li> <li>Definite and Indefinite Articles</li> <li>'There is/There are'</li> <li>Demonstrative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Proper nouns</li> <li>Present Simple of 'to have (got)'</li> <li>Possessive Adjectives</li> <li>Irregular Noun plurals</li> <li>Confusing words</li> </ul>	<ul style="list-style-type: none"> <li>forming Gerunds and Present Participles</li> <li>Present Simple of 'to be' (revision)</li> <li>Present Continuous</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous (revision)</li> <li>Placement of Adjectives</li> <li>Cardinal numbers, 21-100</li> <li>Demonstrative Pronouns</li> <li>Substitute 'one'/'ones'</li> </ul>
<b>Strategy</b>	<b>Touchdown-ology: Using Touchdown!, the Playbook and the Practice Field</b>			<b>Learning new vocabulary</b>	
	<ul style="list-style-type: none"> <li>Format of a unit</li> <li>Red cover</li> <li>Ways to study</li> </ul>	<ul style="list-style-type: none"> <li>The Playbook</li> <li>Boxes</li> <li>The Referee</li> <li>The Green Pages</li> </ul>	<ul style="list-style-type: none"> <li>The Practice Field</li> </ul>	<ul style="list-style-type: none"> <li>pictures</li> <li>word webs</li> <li>features chart</li> </ul>	<ul style="list-style-type: none"> <li>Grouping similar vocabulary</li> <li>Word puzzles</li> <li>Flashcards</li> </ul>

	<b>Unit 6</b> <b>Let's eat!</b> <i>page 141</i>	<b>Unit 7</b> <b>Let it snow!</b> <i>page 163</i>	<b>Unit 8</b> <b>Let'shang out!</b> <i>page 191</i>	<b>Unit 9</b> <b>Let's watch TV!</b> <i>page 221</i>	<b>Unit 10</b> <b>Let's get around!</b> <i>page 245</i>		
<b>Listening /Watching</b>	<ul style="list-style-type: none"> <li>• watch: horror film</li> <li>• watch: TV comedy programme</li> <li>• watch: TV information programme</li> </ul>	<ul style="list-style-type: none"> <li>• watch: holiday adventures advert</li> <li>• listen: favourite weather</li> <li>• listen: weather reports</li> <li>• listen: weather one can see</li> </ul>	<ul style="list-style-type: none"> <li>• listen: moving house</li> <li>• listen: bedroom conversations</li> </ul>	<ul style="list-style-type: none"> <li>• watch: clips of TV programmes</li> <li>• watch: film trailers</li> <li>• watch: TV news reports</li> <li>• watch: fan videos</li> </ul>	<ul style="list-style-type: none"> <li>• listen: conversations about city trips</li> <li>• listen: showing the way</li> </ul>		
<b>Reading</b>	<ul style="list-style-type: none"> <li>• school essay</li> <li>• website</li> <li>• advert</li> </ul>	<ul style="list-style-type: none"> <li>• travel brochures</li> <li>• poems</li> </ul>	<ul style="list-style-type: none"> <li>• floor plans</li> <li>• magazine article</li> </ul>	<ul style="list-style-type: none"> <li>• news article</li> <li>• DVD episode guide</li> <li>• daily schedules</li> </ul>	<ul style="list-style-type: none"> <li>• global map</li> <li>• touristic brochure and maps</li> <li>• signs</li> <li>• compass rose</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>• about TV families</li> </ul>	<ul style="list-style-type: none"> <li>• favourite winter activities</li> </ul>		<ul style="list-style-type: none"> <li>• about TV families</li> </ul>			
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• talking about real families</li> <li>• talking about imaginative families</li> </ul>	<ul style="list-style-type: none"> <li>• describing weather</li> </ul>	<ul style="list-style-type: none"> <li>• reporting on the perfect house</li> <li>• reporting on my bedroom</li> </ul>	<ul style="list-style-type: none"> <li>• viewing habits</li> </ul>			
<b>Spoken interaction</b>		<ul style="list-style-type: none"> <li>• preparing for winter: clothes and weather</li> </ul>	<ul style="list-style-type: none"> <li>• discussing bedrooms</li> </ul>	<ul style="list-style-type: none"> <li>• relating events in a TV programme</li> <li>• conducting an interview</li> </ul>	<ul style="list-style-type: none"> <li>• playing a game</li> <li>• asking and responding to questions about a map</li> <li>• asking for and giving directions</li> </ul>		
<b>Lexis/Functions</b>	<ul style="list-style-type: none"> <li>• family members</li> <li>• adjective opposite pairs</li> <li>• verbs related to families</li> <li>• pets and their sounds</li> </ul>	<ul style="list-style-type: none"> <li>• winter holiday activities</li> <li>• action verbs</li> <li>• landscape features</li> <li>• the 50 States</li> <li>• 'to lie' vs 'to sit'</li> <li>• the seasons</li> <li>• winter weather</li> <li>• winter clothes</li> </ul>	<ul style="list-style-type: none"> <li>• rooms of a house</li> <li>• furniture</li> <li>• actions in the house</li> <li>• descriptive adjectives</li> <li>• chores</li> </ul>	<ul style="list-style-type: none"> <li>• types of TV programmes and films</li> <li>• TV and film industry</li> <li>• time pieces</li> <li>• telling and asking for the time</li> </ul>	<ul style="list-style-type: none"> <li>• attractions/places of interest</li> <li>• adjectives to describe places</li> <li>• directions</li> <li>• asking for and giving directions</li> <li>• means of transport</li> </ul>		
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Proper nouns</li> <li>• Present Simple of 'to have (got)'</li> <li>• Possessive Adjectives</li> <li>• Irregular noun plurals</li> <li>• Confusing words</li> </ul>	<ul style="list-style-type: none"> <li>• Present Continuous (revision)</li> <li>• Present Simple (positive)</li> <li>• Adverbs of Frequency</li> <li>• Future Simple</li> <li>• 'to be going to' as future marker</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple, negative</li> <li>• Present Simple, questions</li> <li>• Prepositions of Place (at, in, on)</li> <li>• Expressing abilities with can, cannot, and can't</li> <li>• Adverbs of Frequency (revision)</li> </ul>	<ul style="list-style-type: none"> <li>• contrast of Present tenses</li> <li>• interrupted events</li> <li>• simultaneous events</li> <li>• sequential events</li> <li>• Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• 'Can' / 'Can't' to express permission and prohibition</li> <li>• Ordinal numbers (to rank)</li> <li>• Imperative (directions)</li> <li>• Prepositions of Place</li> </ul>		
<b>Strategy</b>	<b>Learning new vocabulary</b> <ul style="list-style-type: none"> <li>• Using the Vocabulary section of the Practice Field</li> </ul>	<b>Touchdown-ology: Learning and studying grammar</b> <ul style="list-style-type: none"> <li>• grammar structure</li> <li>• green pages</li> <li>• tables/grids</li> <li>• pictures</li> <li>• timelines</li> <li>• the Practice Field</li> </ul>			<b>Touchdown-ology: Listening</b> <ul style="list-style-type: none"> <li>• use the Internet:</li> <li>• videos</li> <li>• practice exercises</li> <li>• make your own grammar exercises</li> </ul>	<ul style="list-style-type: none"> <li>• use the skills to learn, study and practise grammar</li> <li>• watch English-language TV programmes and films</li> <li>• listen to podcasts</li> </ul>	<ul style="list-style-type: none"> <li>• structure of listening exercises</li> <li>• predicting</li> <li>• establishing purpose for listening</li> </ul>

	<b>Unit 11</b> <b>Let's order some take-away!</b> <i>page 273</i>	<b>Unit 12</b> <b>Let's earn some money!</b> <i>page 295</i>	<b>Unit 13</b> <b>Let's tell a story!</b> <i>page 321</i>	<b>Unit 14</b> <b>Let's make plans!</b> <i>page 355</i>	<b>Unit 15</b> <b>Let's beach it!</b> <i>page 379</i>
<b>Listening/Watching</b>	<ul style="list-style-type: none"> <li>listen: telephone conversation</li> <li>listen: party preparations</li> <li>listen: at lunch</li> </ul>	<ul style="list-style-type: none"> <li>listen: song</li> <li>listen: people and jobs</li> </ul>	<ul style="list-style-type: none"> <li>listen: fables</li> <li>watch: fairy tales</li> <li>listen: folk tales</li> <li>listen: reader's theatre</li> </ul>	<ul style="list-style-type: none"> <li>watch: film trailer</li> <li>listen: emotional conversations</li> <li>watch: interview</li> <li>watch: music video</li> <li>listen: family conversations</li> </ul>	<ul style="list-style-type: none"> <li>listen: preparing to travel conversations</li> <li>watch: documentary</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>menus</li> <li>invitations</li> </ul>	<ul style="list-style-type: none"> <li>forum</li> <li>questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>fables</li> <li>fairy tales</li> <li>folk tales</li> <li>reader's theatre</li> </ul>	<ul style="list-style-type: none"> <li>novel</li> </ul>	<ul style="list-style-type: none"> <li>holiday adverts</li> <li>weather forecasts (maps, symbols and texts)</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>design a menu</li> </ul>	<ul style="list-style-type: none"> <li>writing about money</li> <li>writing about likes and dislikes</li> </ul>			<ul style="list-style-type: none"> <li>vacation postcards</li> </ul>
<b>Speaking</b>		<ul style="list-style-type: none"> <li>ideal jobs</li> </ul>	<ul style="list-style-type: none"> <li>retell a fable</li> <li>predict the ending of a fairy tale</li> </ul>		<ul style="list-style-type: none"> <li>vacation reports</li> </ul>
<b>Spoken interaction</b>	<ul style="list-style-type: none"> <li>ordering food over the telephone</li> </ul>		<ul style="list-style-type: none"> <li>reader's theatre</li> </ul>	<ul style="list-style-type: none"> <li>discussing differences in pictures</li> <li>discussing weekend plans</li> <li>playing charades</li> </ul>	<ul style="list-style-type: none"> <li>reporting on a documentary</li> <li>reviewing the year with Touchdown!</li> </ul>
<b>Lexis/Functions</b>	<ul style="list-style-type: none"> <li>food</li> <li>containers</li> <li>a meal</li> <li>ordering food over the telephone</li> </ul>	<ul style="list-style-type: none"> <li>money</li> <li>occupations</li> <li>adjectives to describe people</li> <li>adjectives to describe people, places, things</li> </ul>	<ul style="list-style-type: none"> <li>types of stories</li> <li>elements of stories</li> <li>animals</li> <li>body parts</li> </ul>	<ul style="list-style-type: none"> <li>family life</li> <li>feelings</li> <li>chores</li> <li>weekend plans</li> <li>games</li> </ul>	<ul style="list-style-type: none"> <li>holiday</li> <li>weather</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Countable and Uncountable Nouns (revision)</li> <li>Quantifiers: all, a lot of, many/much, some, any, no</li> </ul>	<ul style="list-style-type: none"> <li>Possessive Pronouns</li> <li>the Comparative form of the adjective</li> <li>the Superlative form of the adjective</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple (positive and negative)</li> <li>Object Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple questions</li> <li>Recognising mixed tenses</li> </ul>	<ul style="list-style-type: none"> <li>Present tenses (revision)</li> <li>Past Simple (revision)</li> <li>Future Simple and 'to be going to' (revision)</li> </ul>
<b>Strategy</b>	<b>Touchdown-ology: Listening</b>		<b>Touchdown-ology: Spoken Production</b>		
	<ul style="list-style-type: none"> <li>listening for specialised language</li> <li>the Practice Field</li> <li>taking notes on a Who/What/Why/Where/How grid</li> </ul>	<ul style="list-style-type: none"> <li>use the Internet</li> <li>podcasts</li> <li>audio files</li> </ul>	<ul style="list-style-type: none"> <li>using voice</li> <li>using key words</li> </ul>	<ul style="list-style-type: none"> <li>types of spoken production activities</li> <li>use TV programmes and films to initiate spoken production</li> </ul>	<ul style="list-style-type: none"> <li>recording self speaking</li> <li>comparing self speaking to native speakers</li> </ul>